

#### Week 13: Data Visualization

EMSE 4574: Intro to Programming for Analytics

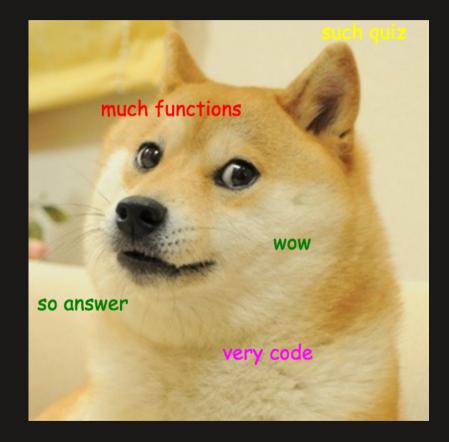
John Paul Helveston

November 24, 2020

## Quiz 6

- Go to **#classroom** channel in Slack for link
- Open up RStudio before you start
   you'll probably want to use it.





### Before we start

Make sure you have the "tidyverse" installed and loaded, and import these two data frames

library(tidyverse)
library(here)
birds <- read\_csv(here('data', 'wildlife\_impacts.csv'))
bears <- read\_csv(here('data', 'bear\_killings.csv'))</pre>

(this is at the top of the notes.R file)

## The Challenger disaster

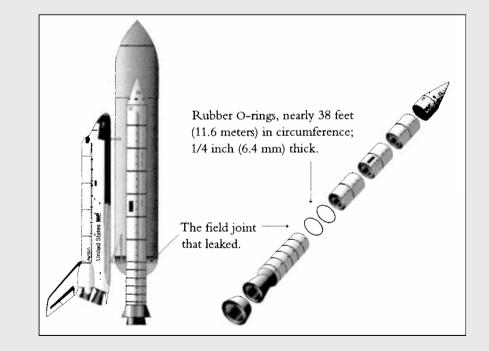
On January 28, 1986 the space shuttle Challenger exploded



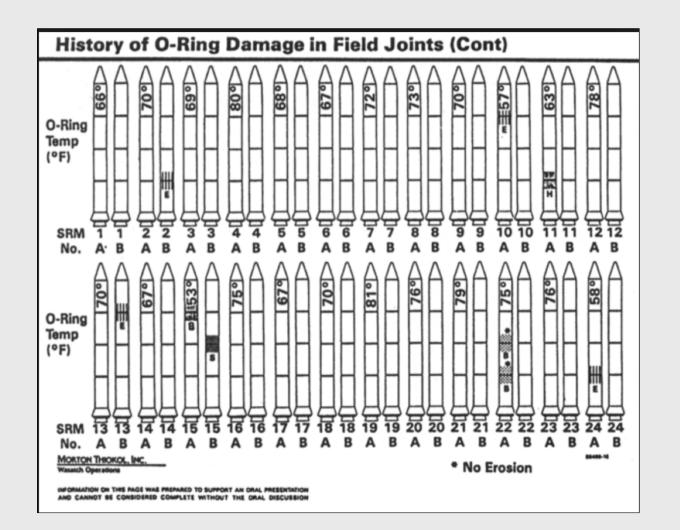
## The Challenger disaster

#### NASA Engineers had the data on temperature & o-ring failure

TEMPERATURE CON	CERN	oN	1.7"			,	IISTORY OF	O-RING DAMAGE O	N SRM FIELD JO	NTS		
SRM JOINTS		8 8 9				Cross Sectional View Erosion Perimeter Nominal T Depth Affected Dia. M			Top View Length Of Total Heat Clocking Max Erosion Affected Length Location			
					APT	No.	(in.)	(deg)	<u>(in.)</u>	(in.)	(in.)	(deg)
27 JAN 1986			\$	<pre>51A LH Center Field** 61A LH CENTER FIELD** 51C LH Forward Field** 51C RH Center Field (prim)*** 51C RH Center Field (sec)***</pre>		22A 22A 15A 15B 15B	None NONE 0.010 0.038 None	None NONE 154.0 130.0 45.0	0.280 0.280 0.280 0.280 0.280 0.280	None NONE 4.25 12.50 None	None NONE 5.25 58.75 29.50	36°66° 338° -18° 163 354 354 354
				410 RH Forwar 41C LH Aft F 418 LH Forwar	ield*	13B 11A 10A	0.028 None 0.040	110.0 None 217.0	0.280 0.280 0.280	3.00 None 3.00	None None 14.50	275 351
			7-12	STS-2 RH Aft	Field	2B	0.053	116.0	0.280			90
*Hot gas path detected in puty. Indication of heat on O-ring, but no damage. **Soot behind primary O-ring, heat affected secondary O-ring. Clocking location of leak check port - 0 deg. OTHER SRM-JS FIELD JOINTS HAD NO BLOHEDLES IN PUTTY AND NO SOOT NEAR OR BEYOND THE RINKARY O-RING.									age.			
	SRM-22 FORMARD FIELD JOINT HAD PUTTY PATH TO PRIMARY O-RING, BUT NO O-RING EROSION AND NO SOOT BLOWBY. OTHER SRM-22 FIELD JOINTS HAD NO BLOWHOLES IN PUTTY.											
BLOW BY HISTDRY SRM-15 WORST BLOW-Ry		HISTORY	OF O (DEGRE	(s - F)	EMPERATURES							
0 2 CASE JOINTS ( 80°), (110°) ARC	MOTOR	MBT	AMB	O-RING	WIND							
O MUCH WORSE VISUALLY THAN SRM-22	0m-4 0m-2	68 76	36 45	47 52	10 трн 10 трн				MOTOR	O-RING	2	
SRM 22, BLOW-BY • 2 CASE JOINTS (30-40*)	Qm - 3	72.5	40	48	10 m PH				Dm-+	47		
	Qm - 4	76	48	51	10 m PH				Dm-2	52	/	
	SRM-15	52	64	53	10 mpH				Qm - 3	48		
S RM-13 N, 15, 16A, 18, 23A 24A • NOZZLE BLOW-BY	5RM-22	77	78	75	10 MPH		Qm - 4					
	5 RM - 25	55	26	29 27	IO MPH 25 MPH			SRM-15				
									SRM-2	2 75	ſ	
									5 RM - 2	5 29 27		

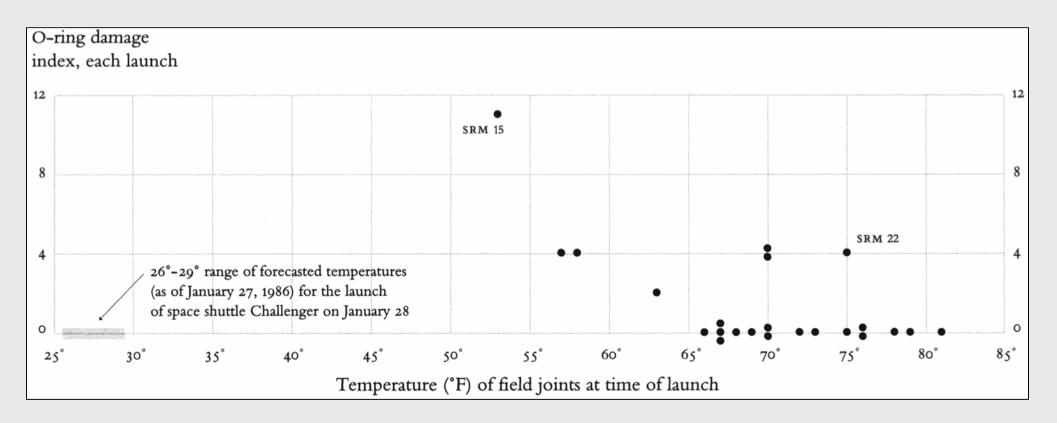


#### What NASA was shown



Tufte, Edward R. (1997) *Visual Explanations: Images and Quantities, Evidence and Narrative*, Graphics Press, Cheshire, Connecticut.

#### What NASA should have been shown



Tufte, Edward R. (1997) *Visual Explanations: Images and Quantities, Evidence and Narrative*, Graphics Press, Cheshire, Connecticut.

## Week 13: Data Visualization

- 1. Plotting with Base R
- 2. Plotting with **ggplot2**
- 3. Tweaking your ggplot

## Week 13: Data Visualization

- 1. Plotting with Base R
- 2. Plotting with **ggplot2**
- 3. Tweaking your ggplot

### Today's data:

#### Bear attacks in North America

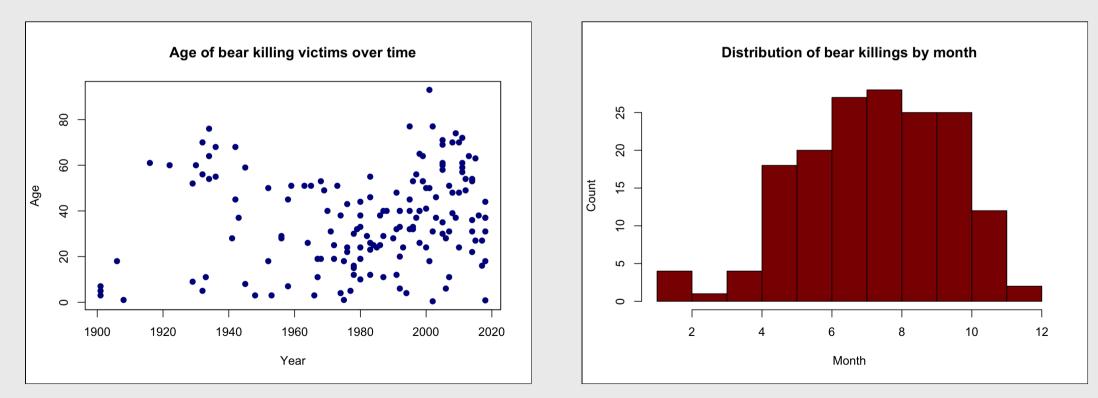
Explore the **bears** data frame:

glimpse(bears)
head(bears)

#### Two basic plots in R

#### Scatterplots

#### Histograms

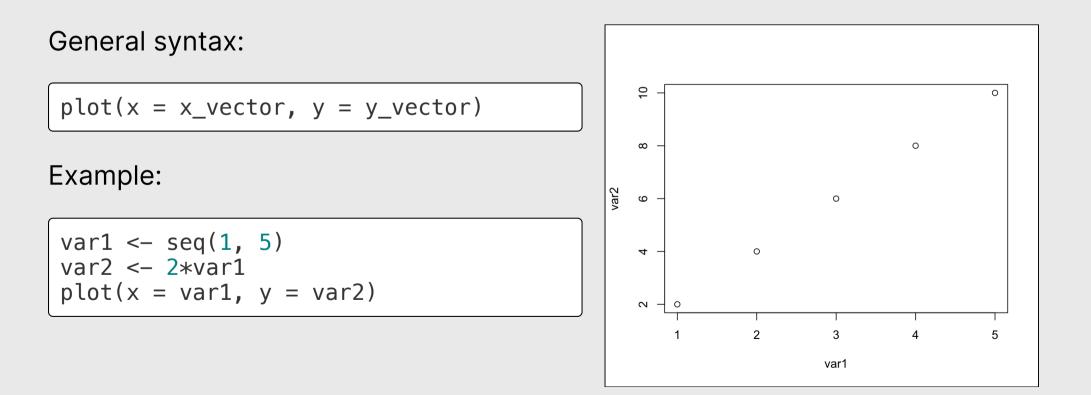


Plot relationship between two variables

General syntax:

plot(x = x\_vector, y = y\_vector)

Plot relationship between two variables



x and y must have the same length!

var2 <- var2[-1]</pre>

length(var1) == length(var2)

## [1] FALSE

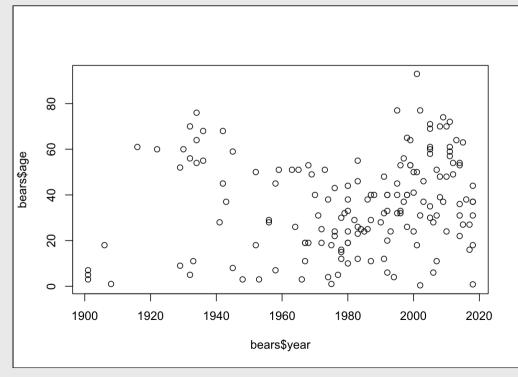
plot(x = var1, y = var2)

## Error in xy.coords(x, y, xlabel, ylabel, log): 'x' and 'y' lengths differ

Plotting variables from a data frame:

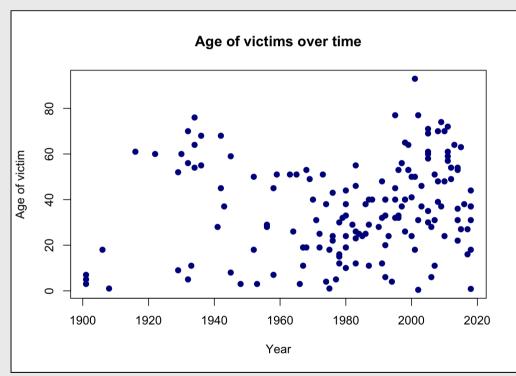
Plot year vs. age:

plot(x = bears\$year, y = bears\$age)



# Making plot() pretty





#### Think pair share: plot()



Does the annual number of bird impacts appear to be changing over time?

Make a plot using the **birds** data frame to justify your answer

Hint: You may need to create a summary data frame to answer this question!

Bonus points: Make your plot pretty

# Histograms with hist()

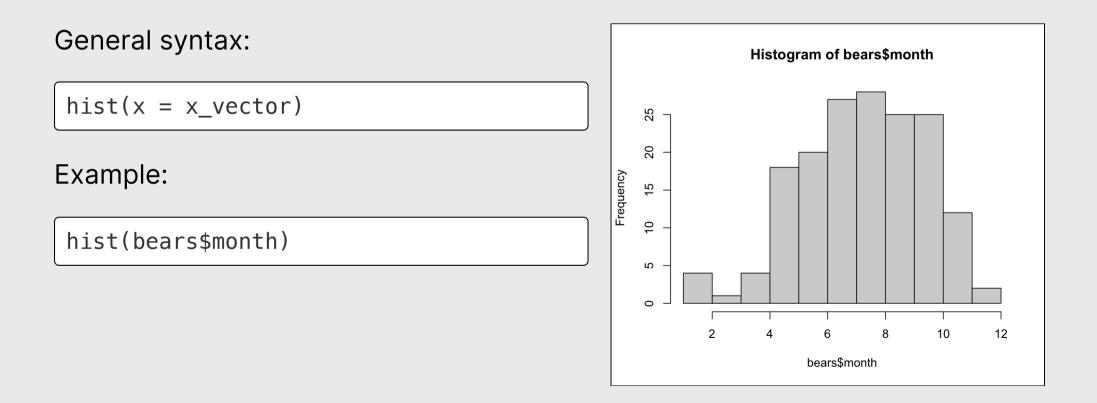
#### Plot the *distribution* of a single variable

General syntax:

 $hist(x = x_vector)$ 

# Histograms with hist()

#### Plot the *distribution* of a single variable



# Making hist() pretty





#### Think pair share: hist()



Make plots using the **birds** data frame to answer these questions

- Which months have the highest and lowest number of bird impacts in the dataset?
- Which aircrafts experience more impacts: 2-engine, 3-engine, or 4-engine?
- At what height do most impacts occur?

Bonus points: Make your plots pretty

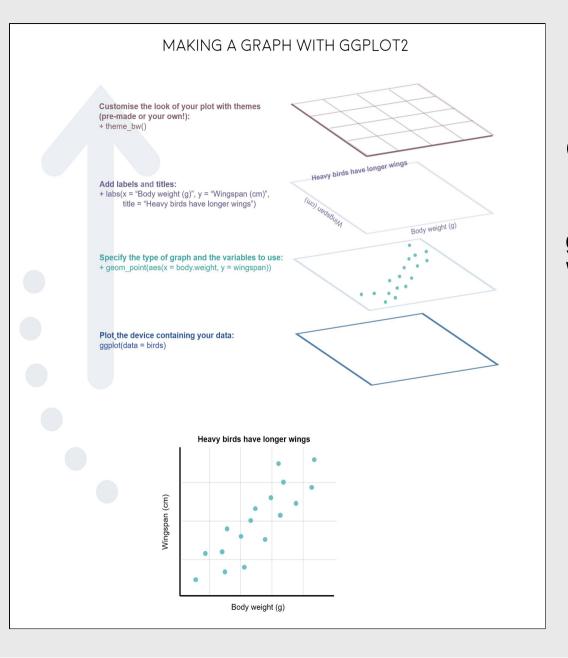
## Week 13: Data Visualization

- 1. Plotting with Base R
- 2. Plotting with ggplot2
- 3. Tweaking your ggplot

#### Advanced figures with ggplot2



Art by Allison Horst



# "Grammar of Graphics"

Concept developed by Leland Wilkinson (1999)

**ggplot2** package developed by Hadley Wickham (2005)

# Making plot layers with ggplot2

1. The data (we'll use bears)

2. The aesthetic mapping (what goes on the axes?)

3. The geometries (points? bars? etc.)

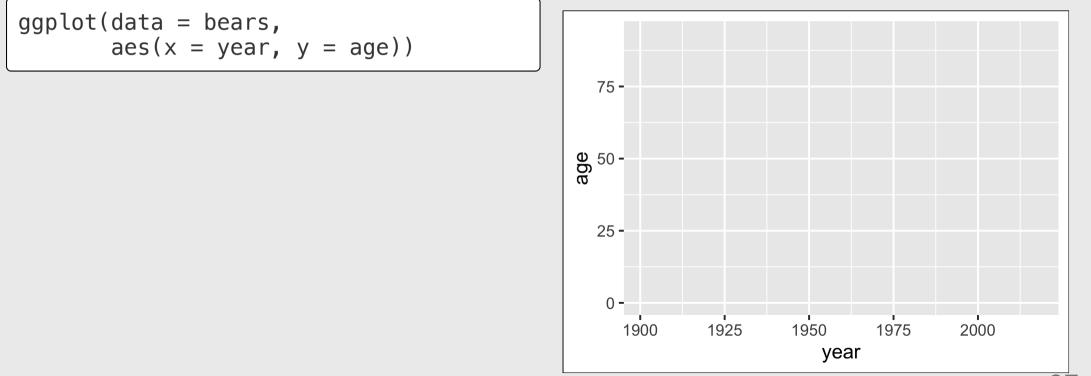
## Layer 1: The data

The ggplot() function initializes the plot with whatever data you're using

ggplot(data = bears)

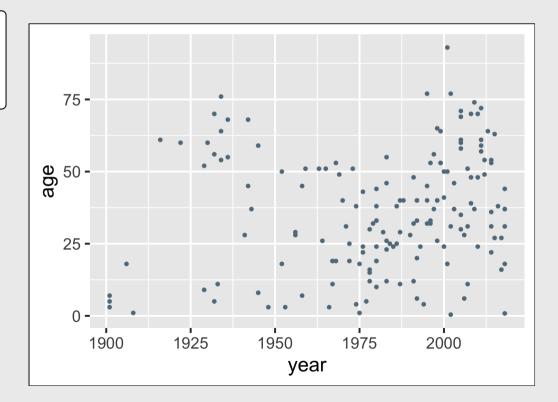
# Layer 2: The aesthetic mapping

The aes() function determines which variables will be *mapped* to the geometries (e.g. the axes)



## Layer 3: The geometries

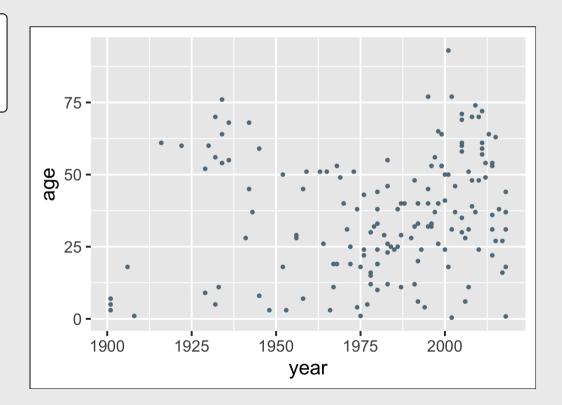
Use + to add geometries (e.g. points)



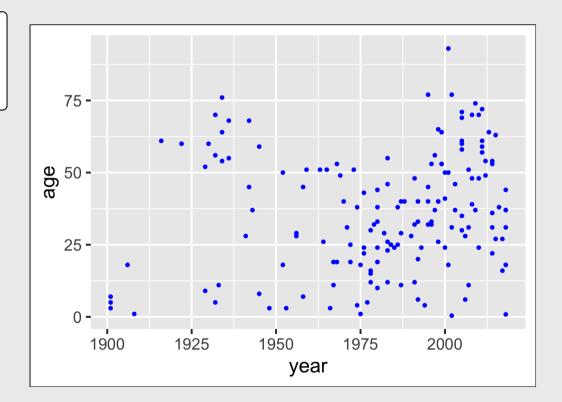
# Other common geometries

- geom\_point(): scatter plots
- geom\_line(): lines connecting data points
- geom\_col(): bar charts
- geom\_boxplot(): boxes for boxplots

Add points:

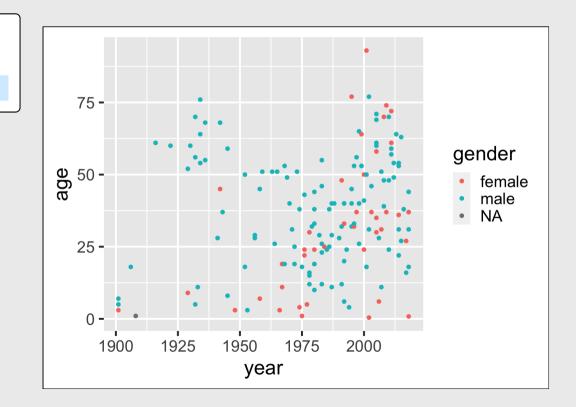


Change the color of all points:

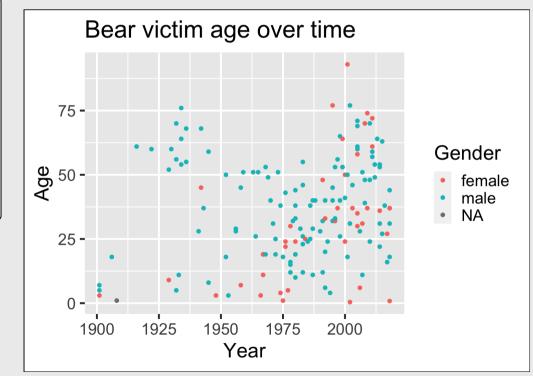


Map the point color to a **variable**:

```
Note that color = gender is inside aes()
```



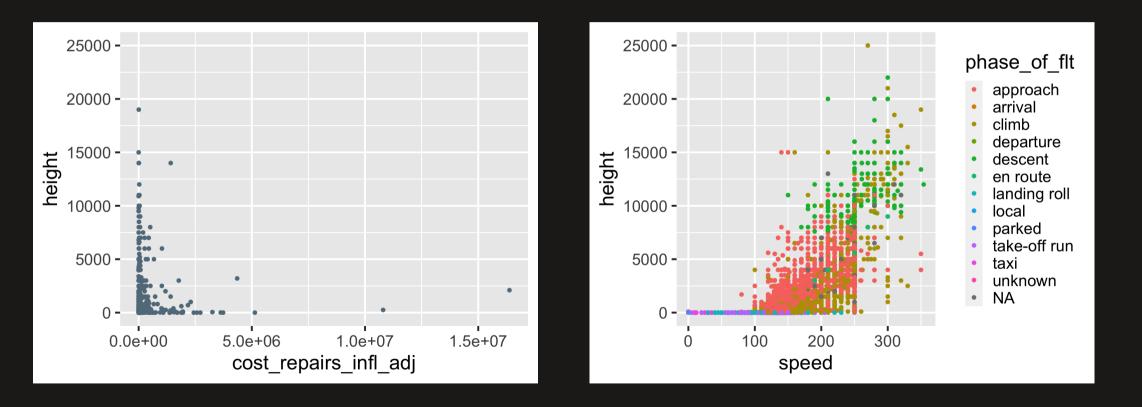
Adjust labels with labs() layer:



#### Think pair share: geom\_point()



Use the **birds** data frame to create the following plots



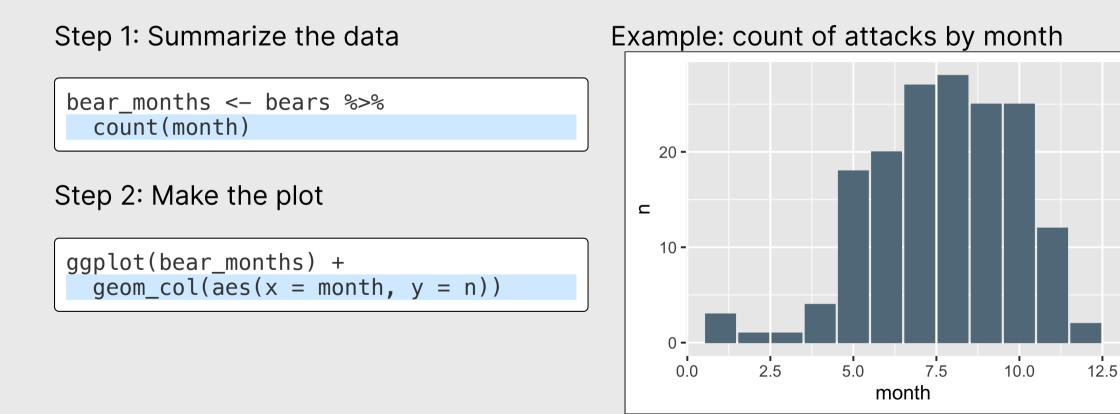
34 / 54

#### Break



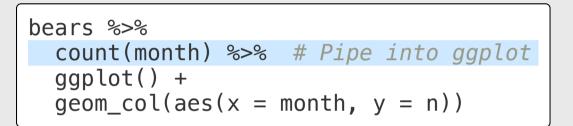
#### Make bar charts with geom\_col()

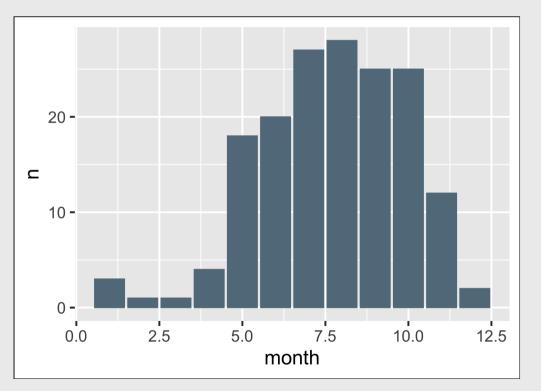
With bar charts, you'll often need to create summary variables to plot



## Make bar charts with geom\_col()

Alternative approach: piping directly into ggplot





## Be careful with geom\_col() vs. geom\_bar()

## geom\_col()

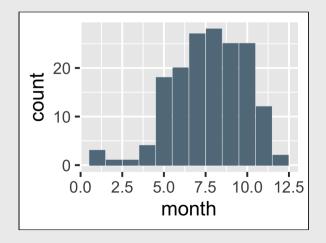
### geom\_bar()

Map both x and y

Only map x (y is computed)

bears %>%
 count(month) %>%
 ggplot() +
 geom\_col(aes(x = month, y = n))

bears %>%
 ggplot() +
 geom\_bar(aes(x = month))

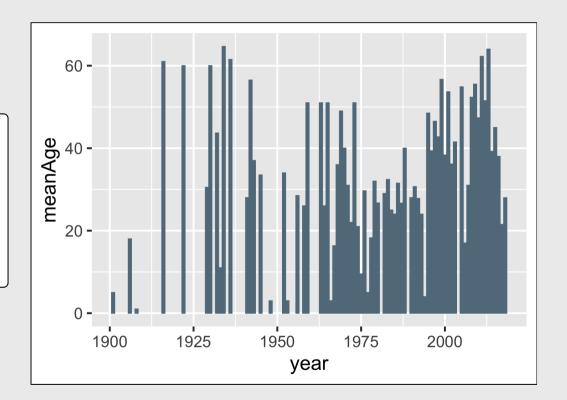


38 / 54

## Make bar charts with geom\_col()

Another example: Mean age of victim in each year

```
bears %>%
 filter(!is.na(age)) %>%
 group_by(year) %>%
 summarise(meanAge = mean(age)) %>%
 ggplot() +
 geom_col(aes(x = year, y = meanAge))
```

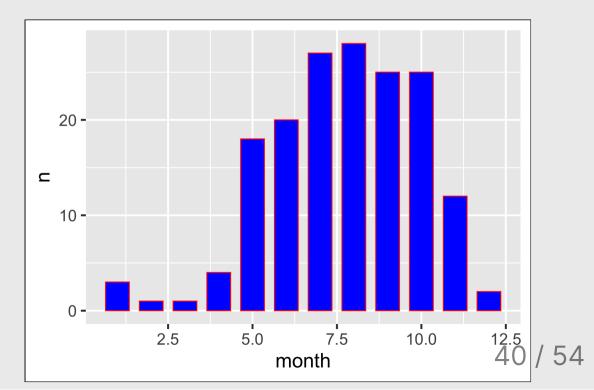


Change bar width: width

Change bar color: fill

### Change bar outline: color

```
bears %>%
  count(month) %>%
  ggplot() +
  geom_col(aes(x = month, y = n),
      width = 0.7,
      fill = "blue",
      color = "red")
```

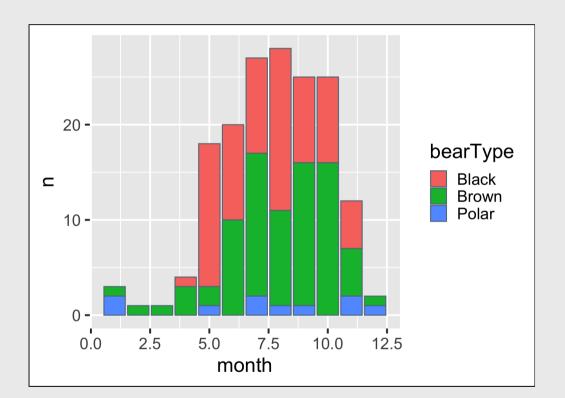


### Map the fill to bearType

Note that I had to summarize the count by both month and bearType

bears %>%
 count(month, bearType)

##	# A	tibb	le: 27 x	3	
##	m	onth	bearTyp	e n	
##	<	dbl>	<chr></chr>	<int></int>	
##	1	1	Brown	1	
##	2	1	Polar	2	
##	3	2	Brown	1	
##	4	3	Brown	1	
##	5	4	Black	1	
##	6	4	Brown	3	
##	7	5	Black	15	

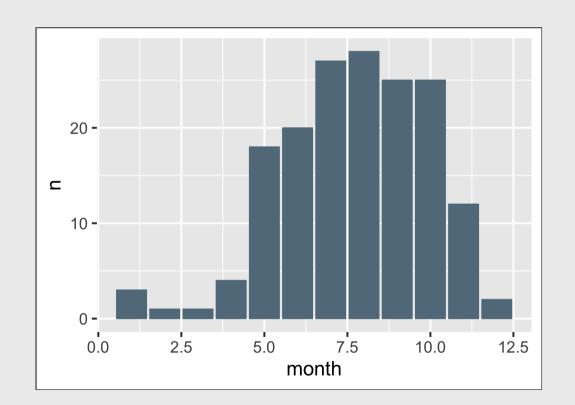


# "Factors" = Categorical variables

By default, R makes numeric variables *continuous* 

```
bears %>%
   count(month) %>%
   ggplot() +
   geom_col(aes(x = month, y = n))
```

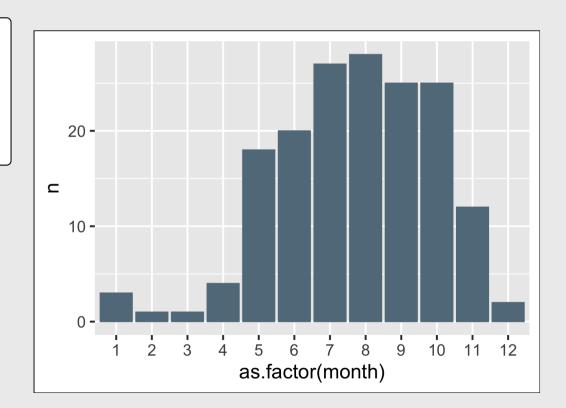
#### The variable month is a *number*



# "Factors" = Categorical variables

You can make a continuous variable *categorical* using as.factor()

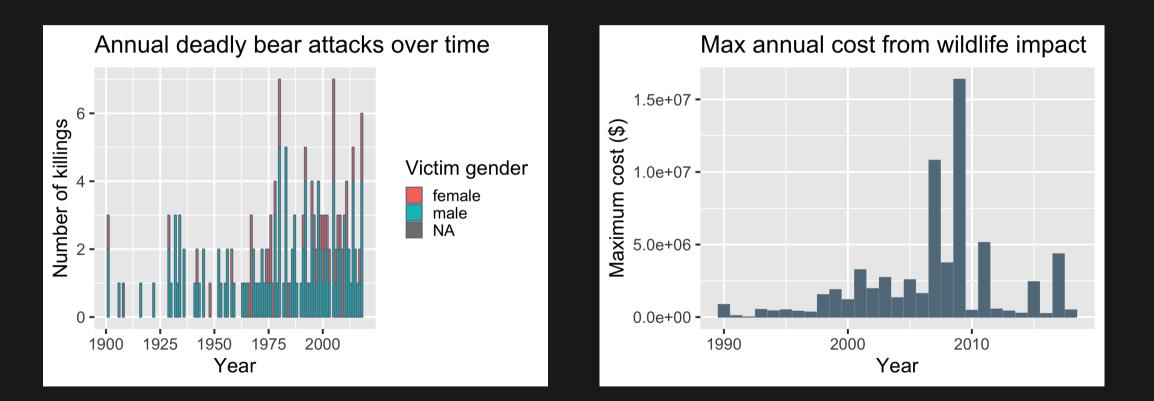
#### The variable month is a *factor*



## Think pair share: geom\_col()



Use the bears and birds data frame to create the following plots

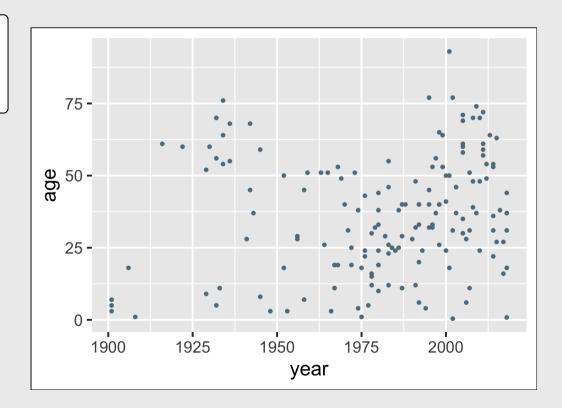


# Week 13: Data Visualization

- 1. Plotting with Base R
- 2. Plotting with **ggplot2**
- 3. Tweaking your ggplot

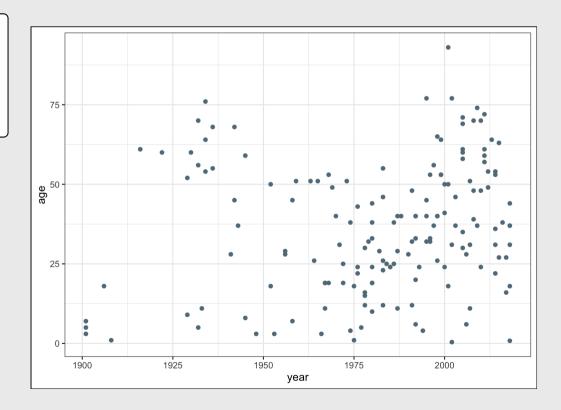
# Working with themes

Themes change *global* features of your plot, like the background color, grid lines, etc.



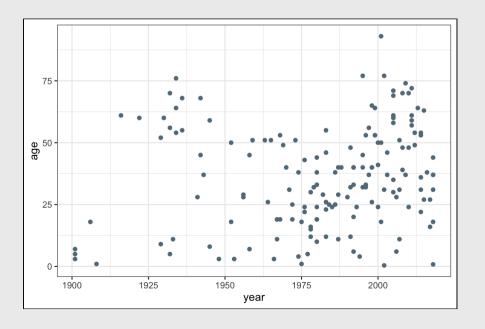
# Working with themes

Themes change *global* features of your plot, like the background color, grid lines, etc.



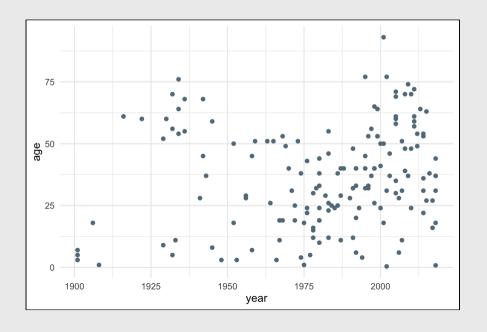
### **Common themes**

theme\_bw()



### theme\_minimal()

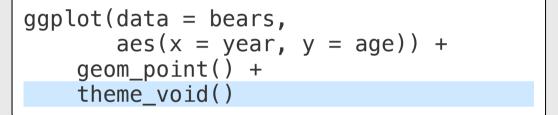
48 / 54

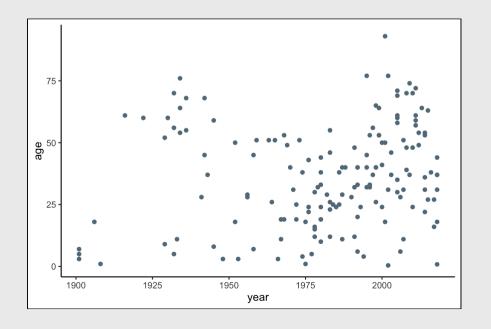


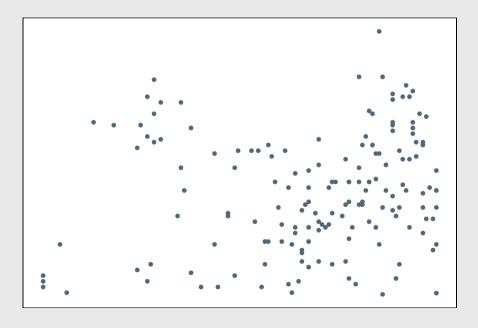
### **Common themes**

theme\_classic()

```
theme_void()
```



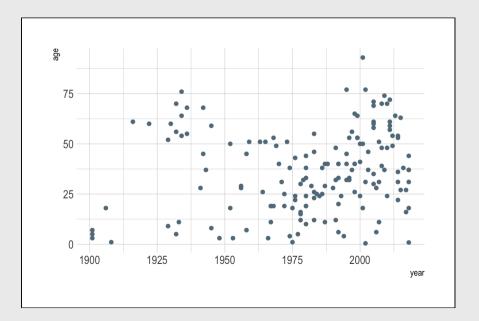


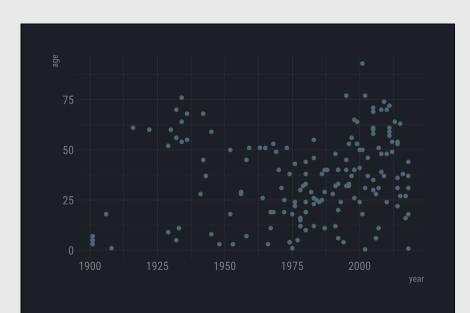


### Other themes: hrbrthemes

#### library(hrbrthemes)

#### library(hrbrthemes)

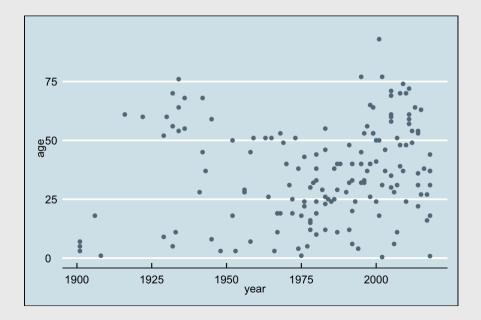


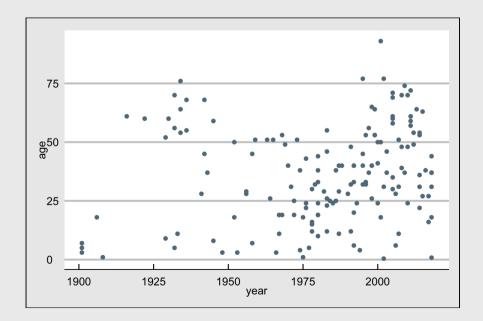


### Other themes: **ggthemes**

#### library(ggthemes)

#### library(ggthemes)





# Save figures with ggsave()

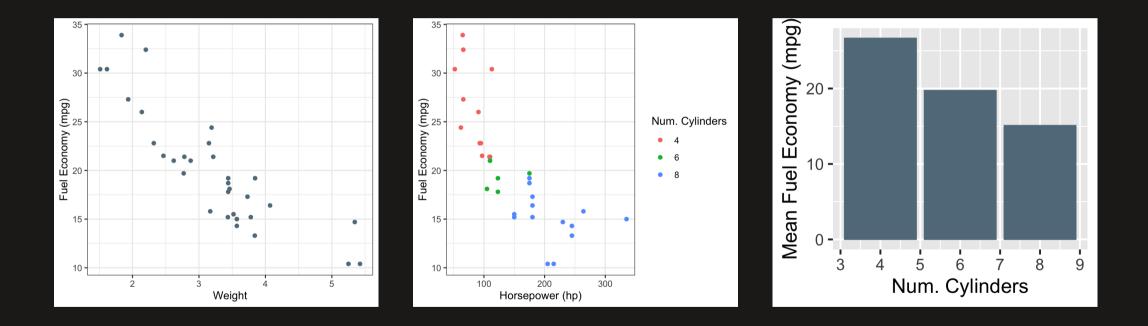
First, assign the plot to an object name:

```
scatterPlot <- ggplot(data = bears) +
    geom_point(aes(x = year, y = age))</pre>
```

Then use ggsave() to save the plot:

# Extra practice 1

#### Use the mtcars data frame to create the following plots



# Extra practice 2

Use the mpg data frame to create the following plot

