

## Week 5: Loops

EMSE 4574: Intro to Programming for Analytics

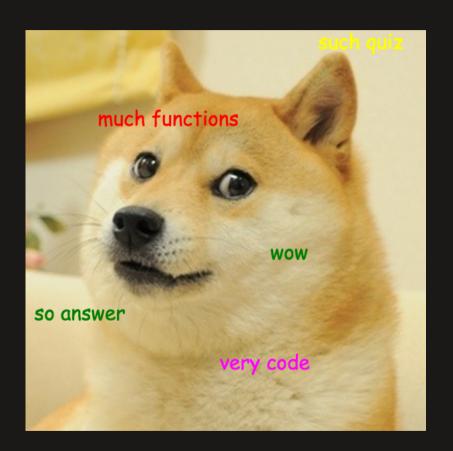
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September 29, 2020

#### Quiz 3

- Go to #classroom channel in Slack for link
- Open up RStudio before you start
  - you'll probably want to use it.

10:00



### Notes on common problems in homeworks

# Use almostEqual() in test cases with numbers

This could fail on you:

```
stopifnot(getTheCents(2.45) == 45)
```

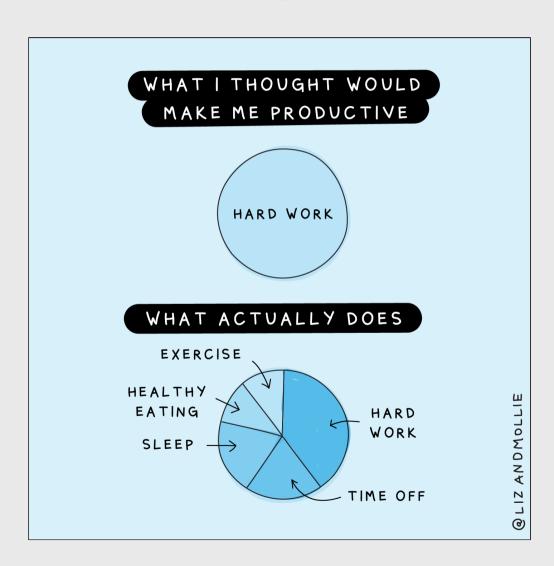
Instead, use:

```
stopifnot(almostEqual(getTheCents(2.45), 45))
```

#### Check your full script for errors

- Restart R and run your whole code
- **Sequence matters**: Have you called a function before defining it?

#### Reconsidering productivity



## Week 5: Loops

- 1. for loops
- 2. breaking and skipping
- 3. while loops

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#### "Flow Control"

Code that alters the otherwise linear flow of operations in a program.

#### Last week:

- if statements
- else statements

#### This week:

- for loops
- while loops
- break statements
- next statements

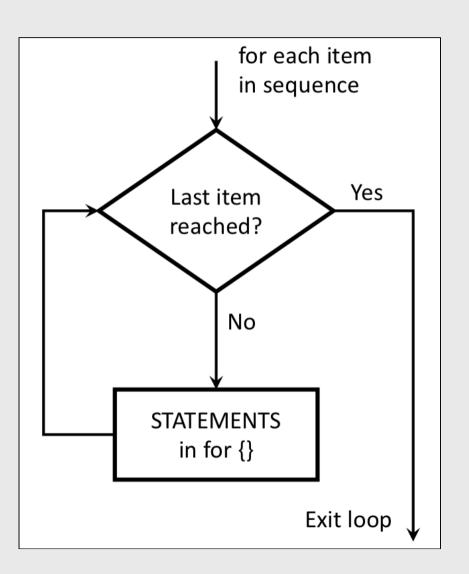
## The for loop

#### **Basic format:**

```
for (item in sequence) {
    # Do stuff with item

    # Loop stops after last item
}
```

#### Flow chart:



# Making a sequence

(Side note: these are vectors...that's next week - read ahead!)

Two ways to make a sequence:

1. Use the seq() function

2. Use the : operator (step size = 1)

```
seq(1, 10)

## [1] 1 2 3 4 5 6 7 8 9 10

seq(1, 10, by = 2)

## [1] 1 3 5 7 9
```

```
1:10
## [1] 1 2 3 4 5 6 7 8 9 10
```

### Sequences don't have to be integers

Step size of 1:

```
1.5:5.5
## [1] 1.5 2.5 3.5 4.5 5.5
```

Step size of 0.4:

```
seq(1.2, 6, 0.4)
```

```
## [1] 1.2 1.6 2.0 2.4 2.8 3.2 3.6 4.0 4.4 4.8 5.2 5.6 ## [13] 6.0
```

### Quick code tracing

02:00

What will this function print?

```
for (i in 1:5) {
    if ((i %% 2) == 0) {
        cat('---')
    } else if ((i %% 3) == 0) {
        cat('----')
    }
    cat(i, '\n')
}
```

### Quick code tracing



What will this function print?

```
n <- 6
for (i in seq(n)) {
    cat('|')
    for (j in seq(1, n, 2)) {
       cat('*')
    }
    cat('|', '\n')
}</pre>
```

#### Think-Pair-Share

1) **sumFromMToN(m, n)**: Write a function that sums the total of the integers between **m** and **n**. **Challenge**: Try solving this without a loop!

- sumFromMToN(5, 10) == (5 + 6 + 7 + 8 + 9 + 10)
- sumFromMToN(1, 1) == 1

2) sumEveryKthFromMToN(m, n, k): Write a function to sum every kth integer from m to n.

- sumEveryKthFromMToN(1, 10, 2) == (1 + 3 + 5 + 7 + 9)
- sumEveryKthFromMToN(5, 20, 7) == (5 + 12 + 19)
- sumEveryKthFromMToN(0, 0, 1) == 0

3) sumOfOddsFromMToN(m, n): Write a function that sums every *odd* integer between m and n.

- sumOfOddsFromMToN(4, 10) == (5 + 7 + 9)
- sum0f0ddsFromMToN(5, 9) == (5 + 7 + 9)

# Week 5: Loops

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# Breaking out of a loop

Force a loop to stop with break

Note: break doesn't require ()

```
for (val in 1:5) {
    if (val == 3) {
        break
    }
    cat(val, '\n')
}
```

```
1 2
```

### Quick code tracing



What will this code print?

```
for (i in 1:3) {
    cat('|')
    for (j in 1:5) {
        if (j == 3) {
            break
        }
        cat('*')
    }
    cat('|', '\n')
}
```

# Skipping iterations

Skip to the next iteration in a loop with next

Note: next doesn't require ()

```
for (val in 1:5) {
    if (val == 3) {
        next
    }
    cat(val, '\n')
}
```

```
1
2
4
5
```

### Quick code tracing



What will this code print?

```
for (i in 1:3) {
    cat('|')
    for (j in 1:5) {
        if (j == 3) {
            next
        }
        cat('*')
    }
    cat('|', '\n')
}
```

sumOfOddsFromMToNMax(m, n, max): Write a function that sums every *odd* integer from m to n until the sum is less than the value max. Your solution should use both break and next statements.

- sum0f0ddsFromMToNMax(1, 5, 4) == (1 + 3)
- sumOfOddsFromMToNMax(1, 5, 3) == (1)
- sum0f0ddsFromMToNMax(1, 5, 10) == (1 + 3 + 5)

#### Break



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## Lame joke time:

A friend calls her programmer roommate and said, "while you're out, buy some milk"...

...and she never returned home.



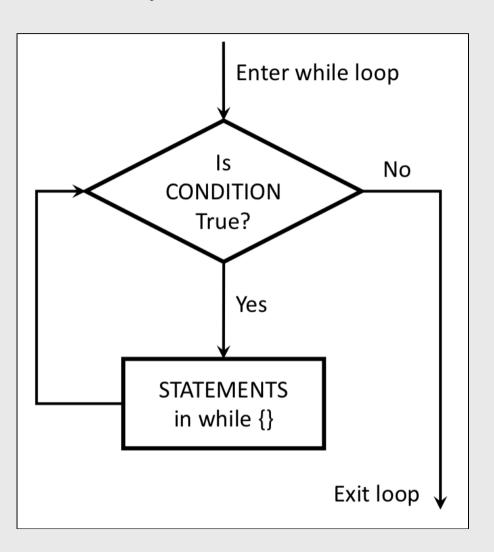
## The while loop

#### **Basic format:**

```
while (CONDITION) {
    # Do stuff here

# Update condition
}
```

#### Here's the general idea:



### Quick code tracing



#### Consider this function:

```
f <- function(x) {
    n <- 1
    while (n < x) {
       cat(n, '\n')
       n <- 2*n
    }
}</pre>
```

#### What will this code print?

```
f(5)
f(10)
f(50)
f(60)
f(64)
```

#### for vs. while

Use for loops when the number of iterations is **known**.

- 1. Build the sequence
- 2. Iterate over it

```
for (i in 1:5) { # Define the sequence
    cat(i, '\n')
```

Use while loops when the number of iterations is **unknown**.

- 1. Define stopping condition
- 2. Iterate until condition is met

```
i <- 1
while (i <= 5) { # Define stopping condition</pre>
    cat(i, '\n')
    i <- i + 1 # Update condition
```

#### 1) isMultipleOf40r7(n)

Write a function that returns TRUE if n is a multiple of 4 or 7 and FALSE otherwise.

- isMultipleOf40r7(0) == FALSE
- isMultipleOf40r7(1) == FALSE
- isMultipleOf4Or7(4) == TRUE
- isMultipleOf4Or7(7) == TRUE
- isMultipleOf4Or7(28) == TRUE

#### 2) nthMultipleOf40r7(n)

Write a function that returns the nth positive integer that is a multiple of either 4 or 7.

- nthMultipleOf40r7(1) == 4
- nthMultipleOf40r7(2) == 7
- nthMultipleOf40r7(3) == 8
- nthMultipleOf4Or7(4) == 12
- nthMultipleOf4Or7(5) == 14
- nthMultipleOf4Or7(6) == 16 25/27

isPrime(n): Write a function that takes a non-negative integer, n, and returns TRUE if it is a prime number and FALSE otherwise. Here's some test cases:

- isPrime(1) == FALSE
- isPrime(2) == TRUE
- isPrime(7) == TRUE
- isPrime(13) == TRUE
- isPrime(14) == FALSE

nthPrime(n): Write a function that takes a
non-negative integer, n, and returns the nth
prime number, where nthPrime(1) returns
the first prime number (2). Hint: use the
function isPrime(n) as a helper function!

- nthPrime(1) == 2
- nthPrime(2) == 3
- nthPrime(3) == 5
- nthPrime(4) == 7
- nthPrime(7) == 17

#### **HW 5**

- Trickier turtles
- Read about Happy Numbers
- Use the autograder