

## Week 14: Final Review

Iil. EMSE 4571: Intro to Programming for Analytics
$\bigcirc$ 응 John Paul Helveston
May 04, 2023

## Format: 2-part exam

## Part 1

- Hand-written exam (like midterm).
- You may use a single $8.5 \times 11$ sheet of notes.
- No calculators, no books, no computers, no phones, no internet.


## Part 2 (data analysis)

- Need your laptop (make sure it's charged!).
- Can only start Part 2 after turning in Part 1.
- You may use RStudio, the course website, and chatGPT.


## What's on the final?

## Comprehensive, except for Webscraping \& Monte Carlo

## Part 1

- 10 True / False questions.
- 4 Short answer questions.
- Hand-write one function and test function.


## Part 2

- Read in a dataset.
- Answer questions about the data (using tidyverse tools).
- Make a visualization about the data.
- Bonus: Scrape a website.


## Zero tolerance policy on cheating

Reasons to not cheat:

- Evidence of working with another person on the final results in a 0 for all individuals involved (and l'll push for class failure too).
- It's sooooooo easy to tell if you cheated (trust me, l'll know).
- I'm letting you use chatGPT for part 2 !
- I'm a pretty soft grader anyway (you'll get 50\% for just trying!).


## Things to review

- Lecture slides, especially practice puzzles covered in class)
- Previous quizzes
- Memorize syntax for:
- operators (e.g. mod \%\% and integer division \%/\%)
- "number choping"
- if / else statements
- loops
- functions
- test functions
- dplyr functions (select, filter, mutate, arrange, group_by, summarise)
- How to use ggplot


## Week 14: Final Review

1. Programming
2. Data Analytics

## Week 14: Final Review

1. Programming
2. Data Analytics

## Basics

## Operators: Relational ( $=,<,>,<=,>=$ ) and Logical ( $\&, \mid,!)$

```
x <- FALSE
y <- FALSE
z <- TRUE
```

a Write a logical statement that compares the objects $x, y$, and $z$ and returns TRUE
b) Fill in relational operators to make this statement return TRUE:
! $(x \neq y) \&!\left(z \_y\right)$
c) Fill in logical operators to make this statement return FALSE:


## Numeric Data

## Doubles:

## typeof(3.14)

\#> [1] "double"

## "Integers":

typeof(3)
\#> [1] "double"

## Actual Integers

Check if a number is an "integer":

```
n <- 3
is.integer(n) \# Doesn't work!
```

```
n == as.integer(n) # Compare n to a
converted version of itself
```

\#> [1] FALSE
\#> [1] TRUE

## Logical Data

## TRUE or FALSE

$$
\begin{aligned}
& \begin{array}{l}
x<-1 \\
y<-2
\end{array} \\
& x>y \text { \# Is } x \text { greater than } y ?
\end{aligned}
$$

\#> [1] FALSE
$x==y$
\#> [1] FALSE

## Tricky data type stuff

Logicals become numbers when doing math

```
TRUE + 1 # TRUE becomes I
```

```
#> [1] 2
```

FALSE + 1 \# FALSE becomes 0
\#> [1] 1

Be careful of accidental strings

```
typeof("3.14")
```

\#> [1] "character"

```
typeof("TRUE")
```

```
#> [1] "character"
```


## Integer division: \%/\%

Integer division drops the remainder

```
4 / 3 # Regular division
```

\#> [1] 1.333333

4 \%/\% 3 \# Integer division
\#> [1] 1

## Integer division: \%/\%

Integer division drops the remainder
What will this return?
$4 \% / \% 4$
\#> [1] 1
What will this return?

```
4%/% 5
```

\#> [1] 0

## Modulus operator: \%\%

Modulus returns the remainder after doing integer division

```
5%%3
```

\#> [1] 2
$3.1415 \% 3$
\#> [1] 0.1415

## Modulus operator: \%\%

Modulus returns the remainder after doing integer division
What will this return?
$4 \% 4$
\#> [1] 0
What will this return?

4 \%\% 5
\#> [1] 4

## Number "chopping" with 10s (only works with $n>0$ )

The mod operator ( $\% \%$ ) "chops" a number and returns everything to the right

```
123456%% 1
```

\#> [1] 0
$123456 \% 10$
\#> [1] 6
$123456 \% 100$
\#> [1] 56

Integer division ( $\% / \%$ ) "chops" a number and returns everything to the left

$$
123456 \% / \% 1
$$

```
#> [1] 123456
```

$123456 \% / \% 10$
\#> [1] 12345

```
123456 %/% 100
```


## Functions

## Basic function syntax

```
functionName <- function(arguments) {
    # Do stuff here
    return(something)
}
```


## Basic function syntax

## In English:

"functionName is a function of arguments that does..."

```
functionName <- function(arguments) {
    # Do stuff here
    return(something)
}
```


## Basic function syntax

## Example:

"squareRoot is a function of $n$ that...returns the square root of $n$ "

```
squareRoot <- function(n) {
    return(n^0.5)
}
```

```
squareRoot(64)
```

\#> [1] 8

## Test function "syntax"

## Function:

```
functionName <- function(arguments) {
    # Do stuff here
    return(something)
}
```


## Test function:

```
test_functionName <- function() {
    cat("Testing functionName()...")
    # Put test cases here
    cat("Passed!\n")
}
```


## Writing test cases with stopifnot ()

stopifnot () stops the function if whatever is inside the () is not TRUE.

## Function:

```
isEven <- function(n) {
    return((n %% 2) == 0)
}
```

- isEven(1) should be FALSE
- isEven (2) should be TRUE
- isEven (-7) should be FALSE


## Test function:

```
test_isEven <- function() {
    cat("Testing isEven()..."")
    stopifnot(isEven(1) == FALSE)
    stopifnot(isEven(2) == TRUE)
    stopifnot(isEven(-7) == FALSE)
    cat("Passed!\n")
}
```


## When testing numbers, use almostEqual( )

Rounding errors can cause headaches:

```
x<- 0.1 + 0.2
X
```

\#> [1] 0.3
$x=0.3$
\#> [1] FALSE
print(x, digits = 20)
\#> [1] 0.30000000000000004441

Define a function that checks if two values are almost the same:

```
almostEqual <- function(n1, n2, threshold
= 0.00001) {
    return(abs(n1 - n2) <= threshold)
}
```

```
x <- 0.1 + 0.2
almostEqual(x, 0.3)
```

\#> [1] TRUE

## Make sure you know how to write almostEqual ( )

```
almostEqual <- function(n1, n2, threshold = 0.00001) {
    return(abs(n1 - n2) <= threshold)
}
```


## Condilionals

## Use if statements to filter function inputs

Example: Write the function isEvenNumber ( $n$ ) that returns TRUE if $n$ is an even number and FALSE otherwise. If $\boldsymbol{n}$ is not a number, the function should return FALSE.

```
isEvenNumber <- function(n) {
    return((n %% 2) == 0)
}
```

isEvenNumber(2)

```
#> [1] TRUE
```

```
isEvenNumber("not_a_number")
```

```
#> Error in n%%2: non-numeric
argument to binary operator
```

```
isEvenNumber <- function(n) {
    if (! is.numeric(n)) { return(FALSE) }
    return((n %% 2) == 0)
}
```

```
isEvenNumber(2)
```

```
#> [1] TRUE
```

```
isEvenNumber("not_a_number")
```

```
#> [1] FALSE
```


## Loops

## Use for loops when the number of iterations is known. <br> Use while loops when the number of iterations is unknown.

1. Build the sequence
2. Iterate over it
3. Define stopping condition
4. Manually increase condition
```
for (i in 1:5) { # Define the sequence
```

for (i in 1:5) { \# Define the sequence
cat(i, '\n')
cat(i, '\n')
}

```
}
```

```
#> 1
```

\#> 1
\#> 2
\#> 2
\#> 3
\#> 3
\#> 4
\#> 4
\#> 5

```
#> 5
```

```
```

\#> 1

```
```

\#> 1
\#> 2
\#> 2
\#> 3
\#> 3
\#> 4
\#> 4
\#> 5

```
```

\#> 5

```
```

```
i <- 1
while (i <= 5) { # Define stopping
condition
        cat(i, '\n')
        i <- i + 1 # Increase condition
}
```


## Search for something in a sequence

Example: count the even numbers in sequence: 1, (2), 3, (4), 5

## for loop

```
count <- 0 # Initialize count
for (i in seq(5)) {
    if (i %% 2 == 0)
        count <- count + 1 # Update
    }
}
```

```
count
```

```
#> [1] 2
```


## while loop

```
count <- 0 # Initialize count
i <- 1
while (i <= 5) {
    if (i %% 2 == 0) {
        count <- count + 1 # Update
    }
    i <- i + 1
}
```

```
count
```


## Vectors

## The universal vector generator: c ( )

## Numeric vectors Character vectors Logical vectors

```
x<-c(1, 2, 3)
y<-c('a', 'b', 'c')
z <- c(TRUE, FALSE, TRUE)
#> [1] 1 2 3
#> [1] "a" "b" "c"
#> [1] TRUE FALSE TRUE
```


## Elements in vectors must be the same type

## Type hierarchy:

- character > numeric > logical
- double > integer

Coverts to characters:
$\square$

Coverts to numbers:

\#> [1] "1" "foo" "TRUE"
\#> [1] 710
c(1L, 2, pi)
Coverts to double:

```
#> [1] 1.000000 2.000000
3.141593
```


## Most functions operate on vector elements

$x<-c(3.14,7,10,15)$

```
round(x)
```

```
#> [1] 3 7 10 15
```

```
isEven <- function(n) {
    return((n %% 2) == 0)
}
```

isEven(x)
\#> [1] FALSE FALSE TRUE FALSE

## "Summary" functions return one value

```
x <- c(3.14, 7, 10, 15)
```

length ( x )
\#> [1] 4
$\operatorname{sum}(x)$
\#> [1] 35.14
$\operatorname{prod}(x)$
\#> [1] 3297
$\min (x)$
\#> [1] 3.14
$\max (x)$
\#> [1] 15
mean ( x )
\#> [1] 8.785

## Use brackets [] to get elements from a vector

```
x <- seq(1, 10)
```


## Indices start at 1:

```
x[1] # Returns the first element
```

\#> [1] 1
x[3] \# Returns the third element
\#> [1] 3
x[length(x)] \# Returns the last element
\#> [1] 10

Slicing with a vector of indices:

```
x[1:3] # Returns the first three
elements
```

```
#> [1] 1 2 3
```

$x[c(2,7)]$ \# Returns the 2nd and 7th
elements
\#> [1] 27

## Use negative integers to remove elements

```
x <- seq(1, 10)
```

```
x[-1] # Drops the first element
```

\#> [1] $223_{1}$

```
x[-1:-3] # Drops the first three elements
```

\#> [1] 4 |  | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\mathrm{x}[-\mathrm{c}(2,7)]$ \# Drops the 2nd and 7th elements

\#> [1] 10 |  | 3 | 4 | 5 | 6 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

x[-length(x)] \# Drops the last element

```
#> [1] 1 2 3 4 5 6 7 8 9
```


## Slicing with logical indices

```
x<- seq(1, 20, 3)
X
```

```
#> [1] 1 1 4 7 7 10 13 16 19
```

```
x > 10 # Create a logical vector based on some condition
```

```
#> [1] FALSE FALSE FALSE FALSE TRUE TRUE TRUE
```

Slice $\times$ with logical vector - only TRUE elements will be returned:

```
x[x > 10]
```

```
#> [1] 13 16 19
```


## Comparing vectors

Check if 2 vectors are the same:

```
x <- c(1, 2, 3)
y<-c(1, 2, 3)
```

$x==y$
\#> [1] TRUE TRUE TRUE

## Comparing vectors with all() and any ( )

all ( ): Check if all elements are the same

```
x <- c(1, 2, 3)
y <- c(1, 2, 3)
all(x == y)
```

\#> [1] TRUE

```
x <- c(1, 2, 3)
y <- c(-1, 2, 3)
all(x == y)
```

any ( ): Check if any elements are the same

```
x <- c(1, 2, 3)
y<-c(1, 2, 3)
any(x == y)
```

\#> [1] TRUE

```
x <- c(1, 2, 3)
y<-c(-1, 2, 3)
any(x == y)
```

\#> [1] TRUE

Strings

## Case conversion \& substrings

| Function | Description |
| :--- | :--- |
| str_to_lower() | converts string to lower case |
| str_to_upper() | converts string to upper case |
| str_to_title( ) | converts string to title case |
| str_length() | number of characters |
| str_sub() | extracts substrings |
| str_locate() | returns indices of substrings |
| str_dup() | duplicates characters |

## Quick practice:

Create this string object:
x <- 'thisIsGoodPractice'

Then use stringr functions to transform $x$ into the following strings:

- 'thisIsGood'
- 'practice'
- 'GOOD'
- 'thisthisthis'
- 'G00DG00DG00D'

Hint: You'll need these:

- str_to_lower()
- str_to_upper()
- str_locate()
- str_sub()
- str_dup()


## Padding, splitting, \& merging

| Function | Description |
| :--- | :--- |
| str_trim() | removes leading and trailing whitespace |
| str_pad() | pads a string |
| paste() | string concatenation |
| str_split() | split a string into a vector |

## Quick practice:

Create the following objects:

```
x <- 'this_is_good_practice'
y <- c('hello', 'world')
```

Use stringr functions to transform $x$ and $y$ into the following:

- "hello world"
- "***hello world***"
- c("this", "is", "good", "practice")
- "this is good practice"
- "hello world, this is good practice"

Hint: You'll need these:

- str_trim()
- str_pad()
- paste()
- str_split()


## Detecting \& replacing

| Function | Description |
| :--- | :--- |
| str_sort () | sort a string alphabetically |
| str_order() | get the order of a sorted string |
| str_detect() | match a string in another string |
| str_replace() | replace a string in another string |

## Quick practice:

```
fruit[1:5]
```

\#> [1] "apple" "apricot" "avocado" "banana" "bell pepper"

Use stringr functions to answer the following questions about the fruit vector:

1. How many fruit have the string " $r r$ " in it?
2. Which fruit end with string "fruit"?
3. Which fruit contain more than one "o" character?

Hint: You'll need to use str_detect () and str_count ()

## Week 14: Final Review

1. Programming
2. Data Analytics

# Data Frame Basics 

## Columns: Vectors of values (must be same data type)

```
beatles
```

```
#> # A tibble: 4 x 5
#> firstName lastName instrument yearOfBirth deceased
#> <chr> <chr> <chr> <dbl> <lgl>
#> 1 John Lennon guitar 1940 TRUE
#> 2 Paul McCartney bass 1942 FALSE
#> 3 Ringo Starr drums 1940 FALSE
#> 4 George Harrison guitar 1943 TRUE
```

Extract a column using \$

```
beatles$firstName
```

\#> [1] "John" "Paul" "Ringo" "George"

## Create new variables with the \$ symbol

## Add the hometown of the bandmembers:

```
beatles$hometown <- 'Liverpool'
beatles
```

| \#> \# A tibble: $4 \times 6$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| \#> firstName lastName | instrument year0fBirth deceased hometown |  |  |  |  |
| \#> | <chr> | <chr> | <chr> | <dbl> | <lgl> | <chr>

## Rows: Information about individual observations

Information about John Lennon is in the first row:

```
beatles[1,]
```

```
#> # A tibble: 1 x 6
#> firstName lastName instrument yearOfBirth deceased hometown
#> <chr> <chr> <chr> <dbl> <lgl> <chr>
#> 1 John Lennon guitar 1940 TRUE Liverpool
```

Information about Paul McCartney is in the second row:

```
beatles[2,]
```

\#> \# A tibble: $1 \times 6$
\#> firstName lastName instrument yearOfBirth deceased hometown
\#> <chr> <chr> <chr> <dbl> <lgl> <chr>
\#> 1 Paul McCartney bass 1942 FALSE Liverpool

## Access elements by index: DF [row, column]

General form for indexing elements:

```
DF[row, column]
```

Select the element in row 1, column 2:

```
beatles[1, 2]
```

```
#> # A tibble: 1 x 1
#> lastName
#> <chr>
#> 1 Lennon
```

Select the elements in rows $1 \& 2$ and columns 2 \& 3 :

```
beatles[c(1, 2), c(2, 3)]
```

```
#> # A tibble: 2 x 2
#> lastName instrument
#> <chr> <chr>
#> 1 Lennon guitar
#> 2 McCartney bass
```


## Steps to importing external data files

## 1. Create a path to the data

```
library(here)
pathToData <- here('data', 'data.csv')
pathToData
```

\#> [1] "/Users/jhelvy/gh/teaching/P4A/2023-Spring/class/14-final-review/data/data.csv"

## 2. Import the data

```
library(readr)
df <- read_csv(pathToData)
```


## Data Wrangling

The tidyverse: stringr + dplyr + readr + ggplot2 + ...


Art by Allison Horst

## Know how to use these functions!

- select(): subset columns
- filter(): subset rows on conditions
- arrange(): sort data frame
- mutate (): create new columns by using information from other columns
- group_by(): group data to perform grouped operations
- summarize(): create summary statistics (usually on grouped data)
- count (): count discrete rows


## Select columns with select ( )

## Subset Variables (Columns)



## Select columns with select ( )

```
spicegirls %>%
    select(firstName, lastName)
```

```
#> # A tibble: 5 x 2
#> firstName lastName
#> <chr> <chr>
#> 1 Melanie Brown
#> 2 Melanie Chisholm
#> 3 Emma Bunton
#> 4 Geri Halliwell
#> 5 Victoria Beckham
```


## Select rows with filter()

## Subset Observations (Rows)



## Select rows with filter()

## Example: Filter the band members born after 1974

```
spicegirls %>%
    filter(yearOfBirth > 1974)
```

```
#> # A tibble: 2 x 5
#> firstName lastName spice yearOfBirth deceased
#> <chr> <chr> <chr> <dbl> <lgl>
#> 1 Melanie Brown Scary 1975 FALSE
#> 2 Emma Bunton Baby 1976 FALSE
```


## Removing missing values

Drop all rows where variable is NA
data \%>\%
filter(!is.na(variable))

## Don't make this common mistake!

## Wrong!

```
data %>%
filter(data, condition)
```


## Right!

```
data %>%
    filter(condition)
```

Or:

```
filter(data, condition)
```


## Create new variables with mutate( )

## Make New Variables



## Create new variables with mutate( )

## Example: Use the yearOfBirth variable to compute the age of each band member

```
spicegirls %>%
    mutate(age = 2022 - yearOfBirth)
```

| \#> \# A tibble: $5 \times 6$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | ---: |
| \#> | firstName | lastName | spice | year0fBirth deceased | age |
| \#> | <chr> | <chr> | <chr> | <dbl> $<$ lgl> | <dbl> |
| \#> 1 Melanie | Brown | Scary | 1975 | FALSE | 47 |
| \#> 2 Melanie | Chisholm | Sporty | 1974 | FALSE | 48 |
| \#> 3 Emma | Bunton | Baby | 1976 | FALSE | 46 |
| \#> 4 Geri | Halliwell Ginger | 1972 FALSE | 50 |  |  |
| \#> 5 Victoria | Beckham | Posh | 1974 | FALSE | 48 |

## Split-apply-combine with group_by

## Group Data

Compute new variables by group.


## Compute values by group with group_by

## Compute the mean band member age for each band

```
bands %>%
    mutate(
        age = 2020 - yearOfBirth,
        mean_age = mean(age)) # This is the mean across both bands
```

\#> \# A tibble: $9 \times 8$
\#> firstName lastName yearOfBirth deceased band instrument age mean_age
\#> <chr> <chr> <dbl> <lgl> <chr> <chr> <dbl> <dbl>
\#> 1 Melanie Brown
\#> 2 Melanie Chisholm
\#> 3 Emma Bunton
\#> 4 Geri Halliwell
\#> 5 Victoria Beckham
\#> 6 John Lennon
\#> 7 Paul McCartney
\#> 8 Ringo Starr
\#> 9 George Harrison
1975 FALSE spicegirls
$\begin{array}{lrr}\text { <chr> } & \text { <dbl> } & \text { <dbl> } \\ \text { <NA> } & 45 & 60.4\end{array}$
1974 FALSE spicegirls <NA> $46 \quad 60.4$
1976 FALSE spicegirls <NA> $44 \quad 60.4$
1972 FALSE spicegirls <NA> 48 60.4
1974 FALSE spicegirls <NA> $\quad 46 \quad 60.4$
1940 TRUE <NA> guitar $80 \quad 60.4$
1942 FALSE <NA> bass 78 60.4
1940 FALSE <NA> drums 80 60.4
$\begin{array}{llll}1943 \text { TRUE } & \text { CNA } & \text { guitar } & 77 \\ 60.4\end{array}$

## Compute values by group with group_by

Compute the mean band member age for each band

```
bands %>%
    mutate(age = 2020 - yearOfBirth) %>%
    group_by(band) %>% # Everything after this will be done each band
    mutate(mean_age = mean(age))
```

\#> \# A tibble: $9 \times 8$
\#> \# Groups: band [2]
\#> firstName lastName yearOfBirth deceased band instrument age mean_age
\#> <chr> <chr> <dbl> <lgl> <chr> <chr> <dbl> <dbl>
\#> 1 Melanie Brown
\#> 2 Melanie Chisholm
\#> 3 Emma Bunton
\#> 4 Geri Halliwell
\#> 5 Victoria Beckham
\#> 6 John Lennon
\#> 7 Paul McCartney
\#> 8 Ringo Starr
\#> 9 George Harrison
1975 FALSE spicegirls

| instrum | age | mean_age |
| :---: | :---: | :---: |
| <chr> | <dbl> | <dbl> |
| <NA> | 45 | 45.8 |
| <NA> | 46 | 45.8 |
| <NA> | 44 | 45.8 |
| <NA> | 48 | 45.8 |
| <NA> | 46 | 45.8 |
| guitar | 80 | 78.8 |
| bass | 78 | 78.8 |
| drums | 80 | 78.8 |
| guita | 77 | 78. |

        1974 FALSE spicegirls <NA> \(\quad 46 \quad 45.8\)
        1976 FALSE spicegirls <NA> \(44 \quad 45.8\)
        1972 FALSE spicegirls <NA> 48 45.8
        1974 FALSE spicegirls <NA> 46 45.8
        1940 TRUE <NA> guitar 80 78.8
        1942 FALSE <NA> bass 78 78.8
        1940 FALSE <NA> drums \(80 \quad 78.8\)
        1943 TRUE <NA> \(\quad\) guitar \(\quad 77 \quad 78.8 \quad 69 / 126\)
    Summarize data frames with summarise( )

## Summarise Data



## Summarize data frames with summarise( )

Compute the mean band member age for each band

```
bands %>%
    mutate(age = 2020 - yearOfBirth) %>%
        group_by(band) %>%
        summarise(mean_age = mean(age)) # Drops all variables except for group
```

```
#> # A tibble: 2 x 2
#> band mean_age
#> <chr> <dbl>
#> 1 spicegirls 45.8
#> 2 <NA> 78.8
```


## If you only want a quick count, use count ( )

These do the same thing:

```
bands %>%
    group_by(band) %>%
    summarise(n = n())
```

```
#> # A tibble: 2 < 2
#> band n
#> <chr> <int>
#> 1 spicegirls 5
#> 2 <NA> 4
```

```
bands %>%
    count(band)
```

```
#> # A tibble: 2 < 2
#> band n
#> <chr> <int>
#> 1 spicegirls 5
#> 2 <NA> 4
```


## Data Visualization

Add labels and titles:

+ labs $(x=" B o d y$ weight $(\mathrm{g})$ ", $y=$ "Wingspan $(\mathrm{cm})$ " tite $=$ "Heavy birds have longer wings")


## "Grammar of Graphics"

Concept developed by Leland Wilkinson (1999)
ggplot2 package developed by Hadley Wickham (2005)

## Making plot layers with ggplot2

1. The data (we'll use bears)
2. The aesthetic mapping (what goes on the axes?)
3. The geometries (points? bars? etc.)

## Layer 1: The data

The ggplot ( ) function initializes the plot with whatever data you're using

```
bears %>%
    ggplot()
```


## Layer 2: The aesthetic mapping

The aes() function determines which variables will be mapped to the geometries (e.g. the axes)

```
bears %>%
    ggplot(aes(x = year, y = age))
```



## Layer 3: The geometries

Use + to add geometries (e.g. points)

```
bears %>%
    ggplot(aes(x = year, y = age)) +
    geom_point()
```



## Scatterplots with geom_point ( )

Change the color of all points:

```
bears %>%
    ggplot(aes(x = year, y = age)) +
    geom_point(color = 'blue')
```



## Scatterplots with geom_point()

Map the point color to a variable:

```
bears %>%
    ggplot(aes(x = year, y = age)) +
    geom_point(aes(color = gender))
```

Note that color $=$ gender is inside aes()


## Make bar charts with geom_col( )

```
bears %>%
    count(month) %>%
    ggplot() +
    geom_col(aes(x = month, y = n))
```



## Change bar width: width

## Change bar color: fill

## Change bar outline: color

```
bears %>%
    count(month) %>%
    ggplot() +
    geom_col(
        mapping = aes(x = month, y = n),
        width = 0.7,
        fill = "blue",
        color = "red"
    )
```



## Rearrange bars by reordering the factors

```
bears %>%
    count(month) %>%
    ggplot() +
    geom_col(
        aes(
        x = reorder(month, n),
        y = n
        )
    )
```



## Programming with Data

## Convert this to a function

## Single-use pipeline

```
diamonds %>%
    group_by(color) %>%
    summarise(
        n=n(),
        mean = mean(price),
        sd = sd(price)
    )
```

```
#> # A tibble: 7 x 4
#> color n mean sd
#> <ord> <int> <dbl> <dbl>
#> 1 D 6775 3170. 3357.
#> 2 E 9797 3077. 3344.
#> 3 F 9542 3725. 3785.
#> 4 G 11292 3999. 4051,
#> 5 H }8304 4487. 4216.
#> 6 I 5422 5092. 4722.
```


## As a function by "embracing" variable

```
my_summary <- function(df, group, var) {
    df %>%
        group_by({{ group }}) %>%
        summarise(
            n = n(),
            mean = mean({{ var }}),
            sd = sd({{ var }})
        )
}
```


## Use it on a different data frame!

library (palmerpenguins)
my_summary(penguins, sex, body_mass_g)

```
```

\#> \# A tibble: 3 x 4

```
```

\#> \# A tibble: 3 x 4
\#> sex n mean sd
\#> sex n mean sd
\#> <fct> <int> <dbl> <dbl>
\#> <fct> <int> <dbl> <dbl>
\#> 1 female 165 3862. 666.
\#> 1 female 165 3862. 666.
\#> 2 male 168 4546. 788.
\#> 2 male 168 4546. 788.
\#> 3 <NA> 11 NA NA

```
```

\#> 3 <NA> 11 NA NA

```
```

```
my_summary(penguins, species,
bill_length_mm)
```

```
#> # A tibble: 3 x 4
#> species n mean sd
#> <fct> <int> <dbl> <dbl>
#> 1 Adelie 152 NA NA
#> 2 Chinstrap 68 48.8 3.34
#> 3 Gentoo 124 NA NA
```


## Iterating on data with purrr



Loaded automatically with library(tidyverse)
purrr::map(x, f, ...)
for every element of $x$ do f

## x = minis <br> f = add_antenna



## map(minis, add_antenna)


for every element of $x$ do f


## Some examples

## What will this return?

```
# eval: false
map(1:3, \(x) x %% 2 == 0)
```

```
#> [[1]]
#> [1] FALSE
#>
#> [[2]]
#> [1] TRUE
#>
#> [[3]]
#> [1] FALSE
```

```
map(1:3, \(x) x %% 2 == 0)
```


## Some examples

What will this return?

```
# eval: false
sum(map_int(1:3, \(x) x %% 2 == 0))
```

\#> [1] 1
sum(map_int(1:3, $\backslash(x) \times \% \% 2==0)$ )
\#> [1] 1

## Webscraping

## There will be a bonus question on scraping a website

## General tips:

html_element():

- Know when to use html_element () vs html_elements()
- Warning: ChatGPT doesn't know html_element ( ) - it only knows html_node( )
html_table():
- If you use html_table( ), remember it returns a list of tables.
- Usually you want the first table, something like this:

```
tables <- html %>% html_table()
df <- tables[[1]]
```


## Monte Carlo

## Monte Carlo Simulation: Computing Probability

## General process:

- Run a series of trials.
- In each trial, simulate an event (e.g. a coin toss, a dice roll, etc.).
- Count the number of "successful" trials
$\frac{\# \text { Successful Trials }}{\# \text { Total Trials }}=$ Observed Odds $\simeq$ Expected Odds
Law of large numbers:
As $N$ increases, Observed Odds >> Expected Odds


## Discrete, Independent Events: sample (replace = TRUE)

What is the probability of rolling a 6 -sided dice 3 times and getting the sequence $1,3,5$ ?

```
library(tidyverse)
dice <- c(1, 2, 3, 4, 5, 6)
N <- 10000
rolls <- tibble(
    roll1 = sample(x = dice, size = N, replace = T),
    roll2 = sample(x = dice, size = N, replace = T),
    roll3 = sample(x = dice, size = N, replace = T)
)
successes <- rolls %>%
    filter(roll1 == 1 & roll2 == 3 & roll3 == 5)
nrow(successes) / N
```


## Discrete, Dependent Events: sample(replace = FALSE)

What are the odds that 3 cards drawn from a 52 -card deck will sum to 13 ?
Repeat the 3-card draw $N$ times:

```
deck <- rep(c(seq(1, 10), 10, 10, 10), 4)
N <- 100000
count <- 0
for (i in 1:N) {
    draw <- sample(x = deck, size = 3, replace = FALSE)
    if (sum(draw) == 13) {
        count <- count + 1
    }
}
count / N # Compute the probability
```

```
#> [1] 0.03642
```


# Begin list of all problems solved in class 

## General function writing

eggCartons(eggs): Write a function that reads in a non-negative number of eggs and prints the number of egg cartons required to hold that many eggs. Each egg carton holds one dozen eggs, and you cannot buy fractional egg cartons.

- eggCartons(0) == 0
- eggCartons(1) == 1
- eggCartons(12) == 1
- eggCartons(25) == 3
militaryTimeToStandardTime(n): Write a function that takes an integer between 0 and 23 (representing the hour in military time), and returns the same hour in standard time.
- militaryTimeToStandardTime(0) == 12
- militaryTimeToStandardTime(3) == 3
- militaryTimeToStandardTime(12) == 12
- militaryTimeToStandardTime(13) == 1
- militaryTimeToStandardTime(23) == 11


## Number chopping

onesDigit (x): Write a function that takes an integer and returns its ones digit.

## Tests:

- onesDigit(123) == 3
- onesDigit(7890) == 0
- onesDigit(6) == 6
- onesDigit(-54) == 4
tensDigit (x): Write a function that takes an integer and returns its tens digit.

Tests:

- tensDigit(456) $==5$
- tensDigit(23) == 2
- tensDigit(1) == 0
- tensDigit(-7890) == 9


## Top-down design

Create a function, isRightTriangle (a, b, c) that returns TRUE if the triangle formed by the lines of length $a, b$, and $c$ is a right triangle and FALSE otherwise. Use the hypotenuse ( a , b) function in your solution. Hint: you may not know which value ( $\mathrm{a}, \mathrm{b}$, or c ) is the hypotenuse.

```
hypotenuse <- function(a, b) {
    return(sqrt(sum0fSquares(a, b)))
}
```

```
sumOfSquares <- function(a, b) {
    return(a^2 + b^2)
}
```


## Conditionals (if / else)

getType $(x)$ : Write the function getType $(x)$ that returns the type of the data (either integer, double, character, or logical). Basically, it does the same thing as the typeof( ) function (but you can't use typeof ( ) in your solution).

- getType(3) == "double"
- getType(3L) == "integer"
- getType("foo") == "character"
- getType(TRUE) == "logical"


## Conditionals (if / else)

For each of the following functions, start by writing a test function that tests the function for a variety of values of inputs. Consider cases that you might not expect!
isFactor $(f, n)$ : Write the function isFactor $(\mathrm{f}, \mathrm{n}$ ) that takes two integer values and returns TRUE if $f$ is a factor of n , and FALSE otherwise. Note that every integer is a factor of 0 . Assume $f$ and $n$ will only be numeric values, e.g. 2 is a factor of 6.
isMultiple(m, n): Write the function isMultiple(m, n) that takes two integer values and returns TRUE if $m$ is a multiple of $n$ and FALSE otherwise. Note that 0 is a multiple of every integer other than itself. Hint: You may want to use the isFactor (f, n) function you just wrote above. Assume $m$ and $n$ will only be numeric values.

## Conditionals (if / else)

Write the function getInRange ( $x$, bound1, bound2) which takes 3 numeric values: $x$, bound1, and bound2 (bound1 is not necessarily less than bound2). If $x$ is between the two bounds, just return $x$, but if $x$ is less than the lower bound, return the lower bound, or if $x$ is greater than the upper bound, return the upper bound. For example:

- getInRange $(1,3,5)$ returns 3 (the lower bound, since 1 is below $[3,5]$ )
- getInRange (4, 3, 5) returns 4 (the original value, since 4 is between [3,5])
- getInRange $(6,3,5)$ returns 5 (the upper bound, since 6 is above [3,5])
- getInRange $(6,5,3)$ returns 5 (the upper bound, since 6 is above $[3,5]$ )

Bonus: Re-write getInRange( $x$, bound1, bound2) without using conditionals

## for loops

sumFromMToN (m, n): Write a function that sums the total of the integers between $m$ and $n$. Challenge: Try solving this without a loop!

- $\operatorname{sumFromMToN}(5,10)==(5+6+7+8+9+10)$
- $\operatorname{sumFromMToN(1,~1)~==~} 1$
sumEveryKthFromMToN(m, n, k): Write a function to sum every kth integer from $m$ to $n$.
- sumEveryKthFromMToN(1, 10, 2) == (1 + $3+5+7+9)$
- sumEveryKthFromMToN(5, 20, 7) == (5 + $12+19)$
- sumEveryKthFromMToN(0, 0, 1) == 0
sum0f0ddsFromMToN (m, n): Write a function that sums every odd integer between $m$ and $n$.
- $\operatorname{sumOfOddsFromMToN}(4,10)==(5+7+9)$
- sumOfOddsFromMToN $(5,9)==(5+7+9)$


## for loop with break \& next

sum0f0ddsFromMToNMax(m, $n$, max): Write a function that sums every odd integer from $m$ to $n$ until the sum is less than the value max. Your solution should use both break and next statements.

- sumOfOddsFromMToNMax(1, 5, 4) == (1 + 3)
- sumOfOddsFromMToNMax (1, 5, 3) == (1)
- sumOfOddsFromMToNMax(1, 5, 10) == (1 + $3+5$ )


## while loops

isMultiple0f40r7(n): Write a function that returns TRUE if $n$ is a multiple of 4 or 7 and FALSE otherwise.

- isMultipleOf40r7(0) == FALSE
- isMultipleOf40r7(1) == FALSE
- isMultipleOf40r7(4) == TRUE
- isMultipleOf40r7(7) == TRUE
- isMultipleOf40r7(28) == TRUE
nthMultiple0f40r7(n): Write a function that returns the nth positive integer that is a multiple of either 4 or 7.
- nthMultiple0f40r7(1) == 4
- nthMultiple0f40r7(2) == 7
- nthMultiple0f40r7(3) == 8
- nthMultipleOf40r7(4) == 12
- nthMultipleOf40r7(5) == 14
- nthMultiple0f40r7(6) == 16


## Loops / Vectors

isPrime( $n$ ): Write a function that takes a non-negative integer, $n$, and returns TRUE if it is a prime number and FALSE otherwise. Use a loop or vector:

- isPrime(1) == FALSE
- isPrime(2) == TRUE
- isPrime(7) == TRUE
- isPrime(13) == TRUE
- isPrime(14) == FALSE
nthPrime( $n$ ): Write a function that takes a non-negative integer, $n$, and returns the nth prime number, where nthPrime (1) returns the first prime number (2). Hint: use a while loop!
- nthPrime(1) == 2
- nthPrime(2) == 3
- nthPrime(3) == 5
- nthPrime(4) == 7
- nthPrime(7) == 17


## Vectors

reverse(x): Write a function that returns the vector in reverse order. You cannot use the rev() function.

- all(reverseVector(c(5, 1, 3)) == c(3, 1, 5))
- all(reverseVector(c('a', 'b', 'c')) == c('c', 'b', 'a'))
- all(reverseVector(c(FALSE, TRUE, TRUE)) == c(TRUE, TRUE, FALSE))
alternatingSum(a): Write a function that takes a vector of numbers a and returns the alternating sum, where the sign alternates from positive to negative or vice versa.
- alternatingSum(c(5,3,8,4)) == (5-3+8-4)
- alternatingSum $(c(1,2,3))==(1-2+3)$
- alternatingSum(c(0,0,0)) == 0
- alternatingSum $(c(-7,5,3))==(-7-5+3)$


## Strings

1) reverseString (s): Write a function that returns the string s in reverse order.

- reverseString("aWordWithCaps") == "spaChtiWdroWa"
- reverseString("abcde") == "edcba"
- reverseString ("") == """

2) isPalindrome( $s$ ): Write a function that returns TRUE if the string $s$ is a Palindrome and FALSE otherwise.

- isPalindrome("abcba") == TRUE
- isPalindrome("abcb") == FALSE
- isPalindrome("321123") == TRUE


## Strings

1) sortString (s): Write the function sortString (s) that takes a string s and returns back an alphabetically sorted string.

- sortString("cba") == "abc"
- sortString("abedhg") == "abdegh"
- sortString("AbacBc") == "aAbBcc"

2) areAnagrams (s1, s2): Write the function areAnagrams (s1, s2) that takes two strings, s1 and s2, and returns TRUE if the strings are anagrams, and FALSE otherwise. Treat lower and upper case as the same letters.

- areAnagrams("", "") == TRUE
- areAnagrams("aabbccdd", "bbccddee") == FALSE
- areAnagrams("TomMarvoloRiddle", "IAmLordVoldemort") == TRUE


## Data Frame Basics

Answer these questions using the beat les data frame:

1. Create a new column, playsGuitar, which is TRUE if the band member plays the guitar and FALSE otherwise.
2. Filter the data frame to select only the rows for the band members who have fourletter first names.
3. Create a new column, fullName, which contains the band member's first and last name separated by a space (e.g. "John Lennon")

## Data Wrangling: select() \& filter()

1) Create the data frame object df by using here() and read_csv() to load the wildlife_impacts.csv file in the data folder.
2) Use the df object and the select () and filter() functions to answer the following questions:

- Create a new data frame, df_birds, that contains only the variables (columns) about the species of bird.
- Create a new data frame, dc, that contains only the observations (rows) from DC airports.
- Create a new data frame, dc_birds_known, that contains only the observations (rows) from DC airports and those where the species of bird is known.
- How many known unique species of birds have been involved in accidents at DC airports?


## Data Wrangling: select () \& filter() w/Pipes

1) Create the data frame object df by using here() and read_csv() to load the wildlife_impacts. csv file in the data folder.
2) Use the df object and select ( ), filter( ), and \% $>\%$ to answer the following questions:

- Create a new data frame, dc_dawn, that contains only the observations (rows) from DC airports that occurred at dawn.
- Create a new data frame, dc_dawn_birds, that contains only the observations (rows) from DC airports that occurred at dawn and only the variables (columns) about the species of bird.
- Create a new data frame, dc_dawn_birds_known, that contains only the observations (rows) from DC airports that occurred at dawn and only the variables (columns) about the KNOWN species of bird.
- How many known unique species of birds have been involved in accidents at DC airports at dawn?


## Data Wrangling: mutate( ) \& arrange( )

1) Create the data frame object df by using here() and read_csv() to load the wildlife_impacts.csv file in the data folder.
2) Use the df object with $\%>$ and mutate ( ) to create the following new variables:

- height_miles: The height variable converted to miles (Hint: there are 5,280 feet in a mile).
- cost_mil: Is TRUE if the repair costs was greater or equal to $\$ 1$ million, FALSE otherwise.
- season: One of four seasons based on the incident_month variable:
- spring: March, April, May
- summer: June, July, August
- fall: September, October, November
- winter: December, January, February


## Data Wrangling: group_by ( ) \& summarise( )

1) Create the data frame object df by using here() and read_csv() to load the wildlife_impacts.csv file in the data folder.
2) Use the df object and group_by (), summarise( ), count ( ), and \% \% \% to answer the following questions:

- Create a summary data frame that contains the mean height for each different time of day.
- Create a summary data frame that contains the maximum cost_repairs_infl_adj for each year.
- Which month has had the greatest number of reported incidents?
- Which year has had the greatest number of reported incidents?


## Data Viz: geom_point ()

Use the birds data frame to create the following plots



## Data Viz: geom_col( )

Use the bears and birds data frame to create the following plots



## Writing Data Functions 1

```
my_subset <- function(df, condition, cols)
```

```
count_p <- function(df, group)
```

Returns a subset of df by filtering the rows based on condition and only includes the select cols. Example:

```
nycflights13::flights %>%
    my_subset(
        condition = month == 12,
        cols = c("carrier", "flight")
    )
```

```
#> # A tibble: 5 x 2
#> carrier flight
#> <chr> <int>
#> 1 B6 745
#> 2 B6 839
#> 3 US 1895
#> 4 U| 1487
```

Returns a summary data frame of the count of rows in df by group as well as the percentage of those counts.

```
nycflights13::flights %>%
    count_p(carrier)
```

```
#> # A tibble: 6 x 3
#> carrier n p
#> <chr> <int> <dbl>
#> 1 UA 58665 0.174
#> 2 B6 54635 0.162
#> 3 EV 54173 0.161
#> 4 DL 48110 0.143
#> 5 AA 32729 0.0972
#> 6 MQ 26397 0.0784 121 / 126
```


## Writing Data Functions 2

Write the function filtered_scatter which plots a scatterplot based on a condition, then use it for the two examples below.

```
filtered_scatter <- function(df, condition, x, y)
```

```
filtered_scatter(
    penguins, sex == "male",
    x = body_mass_g, y = bill_length_mm)
```

```
filtered_scatter(
    penguins, species == "Gentoo",
    x = body_mass_g, y = flipper_length_mm)
```




## Monte Carlo: Coins \& Dice

Using the sample( ) function, conduct a monte carlo simulation to estimate the answers to these questions:

- If you flipped a coin 3 times in a row, what is the probability that you'll get three "tails" in a row?
- If you rolled 2 dice, what is the probability that you'll get "snake-eyes" (two 1's)?
- If you rolled 2 dice, what is the probability that you'll get an outcome that sums to 8?


## Monte Carlo: Cards

Use the sample( ) function and a monte carlo simulation to estimate the answers to these questions:

- What are the odds that four cards drawn from a 52-card deck will have the same suit?
- What are the odds that five cards drawn from a 52 -card deck will sum to a prime number?
- Aces = 1
- Jack = 10
- Queen = 10
- King = 10

Hint: use isPrime( ) to help:

```
```

```
```

isPrime <- function(n) {

```
```

```
```

isPrime <- function(n) {

```
```

```
```

isPrime <- function(n) {

```
```

```
```

isPrime <- function(n) {

```
    if (n == 2) { return(TRUE) }
```

    if (n == 2) { return(TRUE) }
    ```
    if (n == 2) { return(TRUE) }
```

    if (n == 2) { return(TRUE) }
    ```
    if (n == 2) { return(TRUE) }
    for (i in seq(2, n-1)) {
    for (i in seq(2, n-1)) {
    for (i in seq(2, n-1)) {
    for (i in seq(2, n-1)) {
    for (i in seq(2, n-1)) {
    if ( }\textrm{n}%%\textrm{i}==0)
    if ( }\textrm{n}%%\textrm{i}==0)
    if ( }\textrm{n}%%\textrm{i}==0)
    if ( }\textrm{n}%%\textrm{i}==0)
    if ( }\textrm{n}%%\textrm{i}==0)
                return(FALSE)
                return(FALSE)
                return(FALSE)
                return(FALSE)
                return(FALSE)
        }
        }
        }
        }
        }
    }
    }
    }
    }
    }
    return(TRUE)
    return(TRUE)
    return(TRUE)
    return(TRUE)
    return(TRUE)
}
```

```
}
```

```
}
```

```
}
```

```
}
```

```
```

            M
    ```
            M
```

            M
    ```
            M
```

            M
        (E)
    ```
```

        (E)
    ```
```

        (E)
    ```
```

        (E)
    ```
```

        (E)
    ```
```







```
    |
```

```
    |
```

```
    |
```

```
    |
```

```
    |
```

Hint: use isPrime( ) to help:

## Monte Carlo: Estimate $\boldsymbol{\pi}$


$\pi=4\left(\frac{A_{\text {circle }}}{A_{\text {square }}}\right)$

1. Create a tibble with variables $x$ and $y$ that each contain 10,000 random points between -1 and 1 , representing the ( $x, y$ ) coordinates to a random point inside a square of side length 2 centered at ( $x, y$ ) $=(0,0)$. Hint: use runif ()
2. Create a new column, radius, that is equal to the distance to each ( $x, y$ ) point from the center of the square.
3. Create a new column, pointInCircle, that is TRUE if the point lies within the circle inscribed in the square, and FALSE otherwise.
4. Create the scatterplot on the left (don't worry about the precise colors, dimensions, etc.).
5. Estimate $\pi$ by multiplying 4 times the ratio of points inside the circle to the total number of points

## Monte Carlo: Monte Hall Problem

## The <br> Monty Hall Problem <br> 

1. You choose door 1, 2, or 3
2. One door is removed
3. Should you swap doors?

In this simulation, the prize is always behind door \#1:

- If you choose door \#1, you must KEEP it to win.
- If you choose door \#2 or \#3, you must SWAP to win.

1) Create the tibble, choices, with two variables:

- door contains the first door chosen $(1,2$, or 3 )
- swap contains a logical (TRUE or FALSE) for whether the contestant swaps doors. Hint: use sample( )

2) Create a new tibble, wins, which contains only the rows from choices that resulted in a win.
3) Compute the percentage of times the contestant won after swapping doors.
